**Unit 2 Let’s live harmoniously in one community!**

**李丽玲福建经贸学校**

本单元课时安排：分4次课，8课时（45分钟/课时）来完成。

 第一模块教学内容为：Warming up；Listening and Speaking Part A and Part B

第二模块教学内容为：Reading and Writing Part A and Part B

第三模块教学内容为：Grammar Focus；Practical Writing

第四模块教学内容为：Reading More；Tips

**第一模块（2课时）教案**

**一、教学内容（Contents）**

Warming up、Listening and SpeakingPart A and Part B

**1. 学习以下有关公共设施的词汇与短语**

public facilities, dustbin, pillar box, fire extinguisher, bench, street lamp, public sport facilities

**2. 识记社区服务的词汇与表达**

bookletrubbish directiondonate facility volunteer service

volunteer, community service, responsible, benefit, involve, contribute, engage, harmony

hand out booklets, donate blood, pick up rubbish, help the elderly, put up posters, give directions

What do you think a volunteer will do?

They will help the elderly. /…

What have you done for others in your community?

I have helped my neighbor repair her bike. /…

What public facilities are there around you?

There are street lamps…

1A: What should we do when driving?

B: We should fasten the seat belts./…

2A: What should we do when using electrical appliance?

B: We should be very careful./…

3A: Do you know how to prevent fi re at home?

B: One way to prevent fire at home is to tell children to stay away from fire./…

4A: What should we do when crossing the road?

B: We should comply with the traffic signal./…

**二、教学目标（Objectives）**

**1. 语言知识学习**

基本掌握与**有关公共设施的词汇与短语**与句型。

（1）词汇与短语

public facilities, dustbin, pillar box, fire extinguisher, bench, street lamp, public sport facilities

**2. 识记社区服务的词汇与表达**

volunteer, community service, responsible, benefit, involve, contribute, engage, harmony

hand out booklets, donate blood, pick up rubbish, help the elderly, put up posters, give directions

（2）基本句型

What do you think a volunteer will do?

They will help the elderly. /…

What have you done for others in your community?

I have helped my neighbor repair her bike. /…

What public facilities are there around you?

There are street lamps…

1A: What should we do when driving?

B: We should fasten the seat belts./…

2A: What should we do when using electrical appliance?

B: We should be very careful./…

3A: Do you know how to prevent fi re at home?

B: One way to prevent fi re at home is to tell children to stay away from fire./…

4A: What should we do when crossing the road?

B: We should comply with the traffic signal./…

**2. 语言能力运用**

通过个人与小组合作，能较为熟练地表达与社区生活、社区服务关的话题。

**3. 社会人文素养**

通过学习能够增强社区服务意识，能够爱护并主动维护社区公共设施等。

**三、教学重、难点（Focus and Difficulty）**

重点：掌握一些公共设施的名称和一些基本的社区服务的相关的词汇和句型。

难点：运用所学词汇句型表达、谈论社区志愿服务。

**四、课前准备**

老师：上课PPT的制作以及相关素材的收集。

学生：以小组形式预习新课的单词以及相关句型。

**五、教学方法（Methods）**

视频导入、多媒体教学、小组合作、情景模拟等。

**六、教学过程（Process）**

**1. 组织教学（1分钟）**

教师：宣布课题并板书**Unit 2**  **Let’s live harmoniously in one community!**

宣布本次课的学习任务：学会用英语表达公共设施的名称，并通过所学词汇和句型表达谈论如何参与志愿服务。

**2. 导入和热身练习****（10分钟）**

（1）教师：邀请学生观看PPT上的一组图片，图片上展示的是人类与动物和谐相处的场景图片，不同动物和谐相处的场景图片，不同的文明礼仪，让学生通过对图片资料的领悟得出本单元重要词汇harmoniously, 引出和谐的主题。

学生：观看PPT，得出主题。

（2）教师：让我们打开书本第21页看书上的图片和描述，将熟悉这些公共设施的英语表达。并且引导学生思考这些公共设施的作用。

学生: 完成Warming up后，学生思考这些公共设施的作用并回答。

教师：最后带读这些词汇，教师给予指导纠错

学生：跟读这些词汇。

教师：引导学生，提问大家还知道哪些公共设施呢？这些公共设施对于我们的生活有什么影响？承上启下的过渡到Listening an Speaking。

学生：进一步思考、并举例。

**3. 布置任务（2分钟）**

教师：学会用英语表达与志愿服务相关的话题。

**4. 新课学习（52分钟）**

**Listening and speaking Part A**

**（1）单词识记，学习新单词**

学生：以Pair work形式学习New words and phrases of Part A on P22

教师：以图片、动画示例学习新词汇，教师示范带读2-3遍。

**重点单词讲解：**

①hand out 分发，散发

hand out booklets 分发小册子

例句：He handed out the presents to everyone with a smile.

他微笑着给每一个人分发礼物。

②donate blood 献血

donate 捐献, 捐赠

例句：What we could do is to donate some money for them.

我们所能做的就是为他们捐赠一些钱和衣物。

③help the elderly帮助老年人

the elderly 老年人

elderly 上了年纪的，老的

the＋adj. 表示一类人

the young 年轻人

例句：We should respect the elderly. 我们要尊重老年人。

**（3）听力训练**

**Task 1**

教师：讲解Task 1的任务要求，让学生看图，了解相关的信息。让学生连线完成习题。让学生对志愿服务有了解。

学生：各小组完成并讨论答案。

**Task 2**

教师：请大家将书本翻到第22页，我们一起来完成Task 2听力题目的表格。

学生：完成Task 2 表格。

教师：讲解Task 2任务要求。播放录音。让学生注意听力过程中注意关键词的把握。

学生：单独完成任务，小组讨论并修改答案

教师：再次听录音，与老师对正确答案。

Li Hua Raise money

Mary Make gift baskets; pick up rubbish

**（听力材料）**

Mary: Hi, Li Hua, I didn’t see you last weekend. What have you been doing?

Li Hua: I was busy raising money for the Hope Project at school.

Mary: I see. Are you a volunteer, aren’t you? In the USA, most of us volunteer for community service.

Li Hua: So what will you do?

Mary: For example, we will make gift baskets for the elderly in care facilities during holidays. Sometimes we go to the public places and pick up rubbish.

Li Hua: That sounds wonderful. We can make the community better by lending a helping hand.

Mary: Could I join you as a volunteer next time?

Li Hua: Of course!

译文：

玛丽：李华，上周末我没看见你。你忙什么了？

李华：我在学校忙着帮希望工程募捐。

玛丽：我明白了。你是个志愿者，不是吗？在美国，我们大部分人会为社区志愿服务。

李华：那么你们会做什么？

玛丽：例如，在节日期间，我们为养老院做礼物花篮，有时候我们去公共场所拣垃圾。

李华：听起来很棒。我们伸出援助之手可以使社区变得更美好。

玛丽：下次我能加入你们志愿者的行列吗？

李华：当然可以！

Task 3

教师：请大家将书本翻到第23页，我们一起来完成Task 3听力题目。

学生：完成Task 3表格。

教师：讲解Task 3任务要求。播放录音。让学生注意听力过程中注意关键词的把握。

学生：单独完成任务，小组讨论并修改答案

教师：再次听录音，与老师对正确答案。

( ) 1. Li Hua raised money for her school.

( ) 2. In USA, everyone does what he/ she can do to help the community.

( ) 3. Mary makes gift baskets for care facilities of the elderly during holidays in America.

( ) 4. Li Hua picked up rubbish in the public places.

( ) 5. They are both volunteers in China.

**Key: FFTFT**

Task 4

教师：请大家将书本翻到第23页，我们一起来学习Task 4的句型。

学生：操练Task 4句型。

教师：讲解Task 4任务要求。

学生：两个人分一组进行对话操练。

What do you think a volunteer will do?

They will help the elderly. /…

What have you done for others in your community?

I have helped my neighbor repair her bike. /…

What public facilities are there around you?

There are street lamps…

**（5）**Group survey: Ask your partner questions to make a volunteer plan.

引导学生完成志愿者计划安排表。学以致用。

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Place\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Volunteer

Activities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Listening and speaking Part B**

**（1）学习新单词**

学生：学习New words and phrases of Part B on P24。

教师：以图片、动画示例学习新词汇，示范带读2-3遍，或由教师指导学生学习。

**重点单词讲解：**

①comply 遵守，顺从

例句：Visitors to the mine must comply with the rules.

到矿上参观的人必须遵守规章。

Like it or not, you must comply.

不管你喜欢与否，你都必须遵守。

②emergency *n.* 紧急情况

In an emergency you can phone 110 for help.

遇到紧急情况你可以拨打110求助。

例句：Do you have any **comment** on this book?

你对这本书有何**评论**呢？

**（3）听力训练**

**Task 1**

教师：讲解Task 1的任务要求，让学生听录音并选出最佳答案。

学生：各小组比较并讨论答案。

教师：重放录音，修改答案。

听力文本

Mary: David, what’s your plan for the afternoon?

David: I have no idea.

Mary: Would you like to help me design a poster about safety?

David: Yes, I would. How about traffic safety? You know that we should fasten our seat belts first when driving. Everyone must comply with the traffic rules.

Mary: And there is the fire safety too. When using electrical appliances, we should be very careful. Make sure that they are turned off before we leave the house.

David: Also, I think everyone should learn something about First Aid in case of emergency.

Mary: Thanks for your suggestions. Let’s write them down.

译文

玛丽：大卫，你下午有安排吗？

大卫：没有。

玛丽：你能帮我设计一个有关安全的海报吗？

大卫：可以。交通安全怎么样？你知道开车时我们应该系好安全带。每个人都必须遵守交通规则。

玛丽：还有用火安全。当使用电器时，我们应该小心谨慎。在离开房子前确保它们已关闭。

大卫：此外，我认为大家有必要学点急救知识以备突发事件之需。

玛丽：谢谢你的建议。让我们写下来吧。

**Task 2**

教师：讲解Task 2任务要求。看图写出相应的英语表达。

学生：完成Task 2。

教师：在PPT上展示图片，并要求学生抢答对应的英文表达。回答正确的学生，加分，作为平时成绩。

**Task 3**

教师：讲解Task 3任务要求。让学生一起学习有用的表达句型。

学生：与同桌合作操练句型。

教师：让学生进行句型操练，并让学生小组合作在全班同学面前操练句型。给上台操练句型的学生加分，作为平时成绩。

**Task 4**

教师：请大家将书本翻到第25页，让学生讨论Task 4的主题。

学生：讨Task 4 话题。

Your friend wants to go to Hainan during the summer vacation.

Can you give him some safety suggestions? You can use the following sentences.

*You’d better go to swim with adults.*

*You should…*

*I’d like to suggest…*

*How about/ What about…?*

*What do you think of…?*

**5．巩固提高（15分钟）**

教师：回顾本次课任务。熟记公共设施的相关词汇、志愿服务的表达法，对志愿服务的讨论和计划安排。

学生：准备5分钟后，分组进行表演讨论结果展示，评出较好者。

**6. 课堂小结（8分钟）**

（1）根据本次课的小组竞赛的加分情况，评出本次课的“最佳小组”，予以奖励。

（2）带领同学们观看本次课的板书，复习所学知识，巩固所学知识。

**7. 课后作业（2分钟）**

（1）完成练习册上第1-2页的听力练习。

（2）预习Reading and writing Part A and Part B，各小组组长进行任务分配以及检查。

**七、板书设计（Board-designing）**

**Unit 2 Let’s live harmoniously in one community!**

 **New words and phrases Group 1**

volunteer, community service, responsible,

benefit, involve, contribute, engage, harmony;  **Group 2**

hand out booklets, donate blood, pick up rubbish,

help the elderly, put up posters, give directions

What do you think a volunteer will do?

They will help the elderly. /…

What have you done for others in your community?

I have helped my neighbor repair her bike. /…

What public facilities are there around you?

There are street lamps…

**Sentence patterns:**

Where are you going?

Where have you been?

How do you do?

It is … for sb. to do sth.

You should …

This is …

Whether …, or …,.

… so that…